# Ph.D. Qualifying Exam: Computer Networks Department of Computer Science and Engineering, National Sun Yat-sen University

## 1. Physical Layer (20%):

- (1) What is the difference between absolute and effective bandwidth? (4%)
- (2) Why do we need multiplexing? (3%)
- (3) When will fast fading occur? Give two popular models to describe fast fading. (6%)
- (4) Why can the HF (high frequency) band support worldwide transmission? (3%)
- (5) Explain how DPSK (differential phase shift keying) works. (4%)

### 2. Data Link Layer (20%):

- (1) Does FDMA need network timing? Why or why not? (4%)
- (2) Please give two collision scenarios for 1-persistent CSMA. (4%)
- (3) Explain how the two duplexing schemes, FDD and TDD, work. (4%)
- (4) What are false carrier and force collision in Ethernet? (6%)
- (5) What is a coordination function defined in IEEE 802.11? (2%)

#### 3. Network Layer (20%):

- (1) Suppose that a router A send packets to another router B. What are the four types of delays used to measure the performance of such packet transmissions? Please well define each type of delay. (10%)
- (2) Please give two types of care-of addresses defined in mobile IP and explain how to get them? (4%)
- (3) What is a gratuitous ARP? (2%)
- (4) What is the ingress filtering for firewalls? (2%)
- (5) Please give the range of addresses in IPv4 class D (i.e., multicast addresses). (2%)

#### 4. Transport Layer (20%):

- (1) What is the SYN flood attack? How to conquer it by using SYN cookies? (12%)
- (2) From the viewpoint of a TCP sender, please explain the difference between flow control and congestion control (4%)
- (3) Give two reasons why checksum is used in higher-layer protocols (e.g., TCP, UDP, and IP) while CRC is usually used in the link-layer protocols? (4%)

### 5. Application Layer (20%):

- (1) In HTTP, what do the response codes of 1xx, 2xx, 3xx, 4xx, and 5xx mean? (10%)
- (2) In SMTP, what do the response codes of 2xx, 3xx, 4xx, and 5xx mean? (8%)
- (3) Please give the syntax of an absolute URI. (2%)